Center for Response to Intervention in Early Childhood (CRTIEC)

What is the Center for Response to Intervention in Early Childhood?
We know that children who are good readers in the early elementary grades are more likely to do well in the later grades and go on to succeed academically. But for too many children, identification of their literacy and language delays come too late, resulting in life-long reading problems. The center is doing community-based research in preschools to find the best ways to identify and help young children who are struggling with skills that are important for learning to read.

What are the goals of CRTIEC?
To develop and prove the worth of tools for preschool programs to use for identifying and helping young children showing the earliest signs of reading difficulties; to reduce the number of children with reading problems by increasing the number of children entering school with knowledge and skill in early literacy and language.

Who are the community partners?
Minneapolis Public Schools High Five programs (public-school-based pre-schools, including those at Cityview, Nellie Stone Johnson, Hall, and Mona Moede schools on the North Side)

What are some of the benefits of CRTIEC to the community?
• Developing the best methods to identify children who need help with literacy and language skills
• Developing interventions to help students who have early literacy challenges.
• Creating methods and tools to help children gain the skills they need to succeed in school
• Helping more children enter school ready to read and to find academic success
• Offering Northside teachers new, innovative and convenient methods for accurately measuring early literacy performance.
• Providing schools and educators with cutting-edge information about instructional quality in the classroom.

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